

LanguageCert
Communicator B2
Level 1
International ESOL (Speaking)
Practice Paper 7

Interlocutor's instructions

<i>CHECK THAT THE RECORDER IS ON AND WORKING</i>

Test time: 13 minutes

I = Interlocutor

C = Candidate

PART 1 (3 minutes)

- I: LanguageCert International ESOL Exam, Speaking, Communicator level, *(give today's date)*. *(Give candidate's name.)* Exam begins. Hello. My name's *(give full name)*. Can you spell your surname for me, please?
- C: *(Spells surname.)*
- I: Thank you. Where are you from?
- C: *(Responds.)*
- I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas. *(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; e.g., 'Now, **Eating habits**.'*)

Topics

Eating habits

- How can schools help students eat more healthily?
- How healthy would you say is your everyday diet?
- Is there a type of food that you avoid eating? (Why?)
- How do you think fast food will change in the future? (Why?)

Holidays

- Where do you like to spend your holidays?
- Do you like to go camping? (Why?/ Why not?)
- Describe a typical day when you're on your holidays.
- What can people do to make their holidays more environmentally friendly?

Clothes and fashion

- What kind of clothes do you like to wear?
- How important is it for you to follow fashion?
- How is your parents' fashion style different to your own?
- Does your mood affect what you wear? (Why?/ Why not?)

Climate and weather

- What do you like doing when it rains?
- How does the weather influence your everyday activities?
- Does the weather influence how you feel? (Why?/ Why not?)
- How do you think climate change will alter weather in the future?

(continued)

Cinema

- What makes a film successful? (Why?)
- What types of films do you enjoy watching? (Why?)
- Do you prefer watching films at home or at the cinema? (Why?)
- Why do some people believe films made in the past were better than films made today?

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly.**)*

I: Thank you.

PART 2 (3 minutes)

I: Now, Part Two. I'm going to read some situations. I want you to start or answer. First situation (*choose one situation from A*).

A

- I work in a mobile phone shop and there is a problem with your new phone. I start.
What can I help you with today?
- We're friends. I look very tired. I start.
I'm not sleeping well these days.
- I'm your doctor. I start.
So, what seems to be the problem?
- We're work colleagues. You didn't go to the office party. I start.
I didn't see you at the party last night. What happened?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I'm your boss. You need to take the next two days off. You start.
- We're friends. I didn't pass my maths test. You start.
- We're neighbours. You lost your house keys. You start.
- We're cousins. You want to borrow my bike. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

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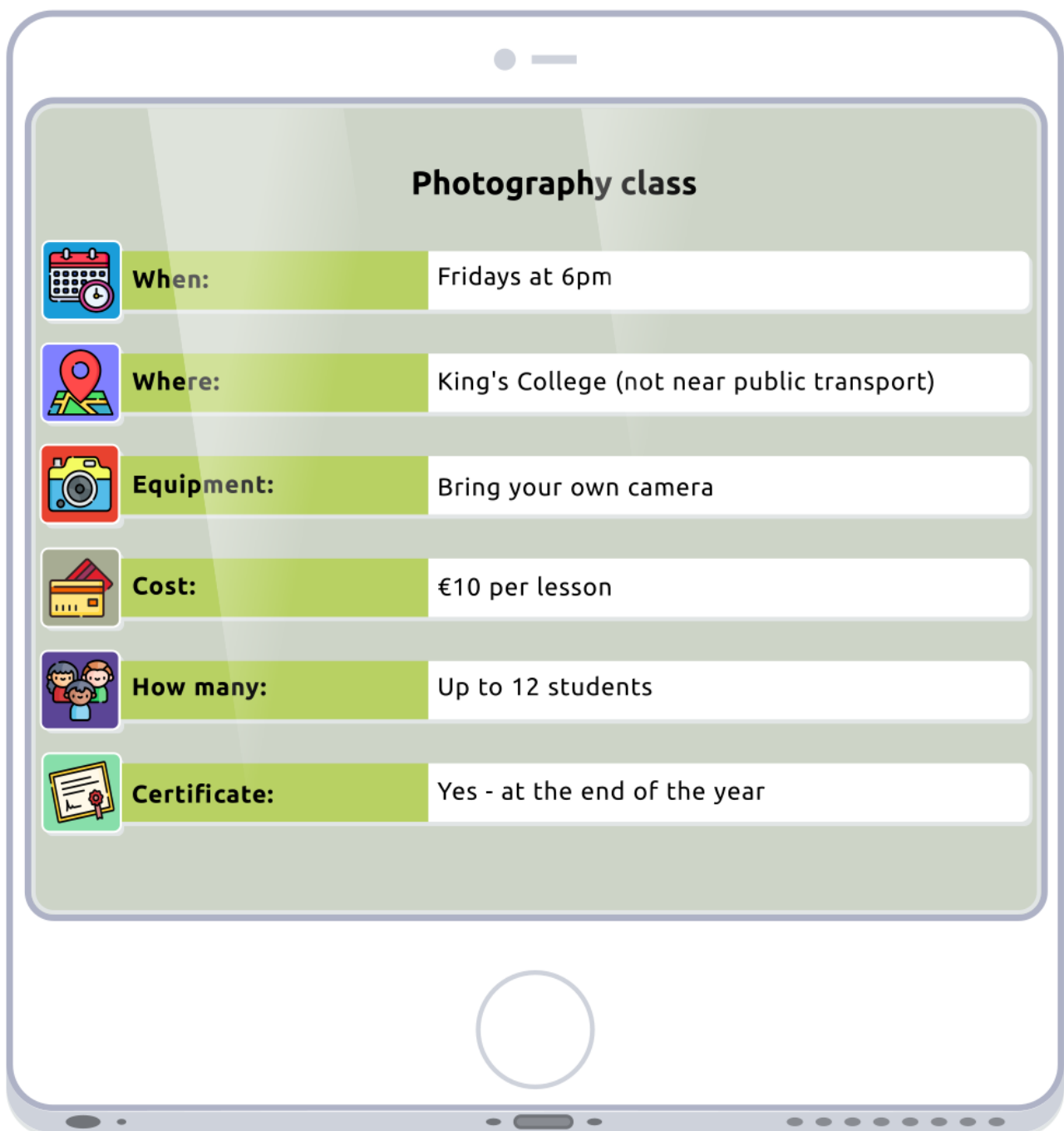
PART 3 (3 minutes)

I: Now, Part Three. In this part we're going to discuss something together.

We are friends and we want to join a photography class together. Let's talk about some possible options and make some decisions. Here is some class information. (*Hand over candidate's task sheet.*) I have some different class information.

Take twenty seconds to think about what you want to say. (*20 seconds.*) Please start.

Interlocutor's Task Sheet



Photography class	
	When: Fridays at 6pm
	Where: King's College (not near public transport)
	Equipment: Bring your own camera
	Cost: €10 per lesson
	How many: Up to 12 students
	Certificate: Yes - at the end of the year

I: Thank you. (*Retrieve candidate's task sheet.*)

Candidate's Task Sheet (Interlocutor's copy)

Photography class	
	When: Saturday and Sunday at 10am
	Where: Near school, 10min walk
	Equipment: None needed
	Cost: Free
	How many: Up to 12 students
	Certificate: None

PART 4 (4 minutes including follow-up questions)

I: In Part Four, you are going to talk on your own for two minutes. Your topic is *(choose topic for candidate)*.

Topics

A A place in the countryside

B An interesting museum

C A meal you can cook

I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you. So, your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.)*

Follow-up questions

A place in the countryside

- What advantages does living in the countryside have?
- What activities do people usually do in the countryside?
- Do you prefer living in the countryside or in the city? (Why?)
- Should schools offer students visits to the countryside? (Why?/ Why not?)

An interesting museum

- How can interactive computer games help museums?
- What is the most fascinating museum you've ever visited?
- Do you think all museums should be free? (Why?/ Why not?)
- What kinds of museums are popular with tourists in your country?

A meal you can cook

- What are the benefits of a home-cooked meal?
- What are some traditional dishes where you live?
- Why do you think some people are bad at cooking?
- Do you think everyone should know how to cook? (Why?)

I: Thank you, *(give candidate's name)*. That is the end of the exam.

Candidate's Task Sheet (Candidate's copy)

Photography class	
	When: Saturday and Sunday at 10am
	Where: Near school, 10min walk
	Equipment: None needed
	Cost: Free
	How many: Up to 12 students
	Certificate: None